

Parents as Partners – Mango Hill State School Parent and Community Engagement Framework



Our Community at Mango Hill State School is a diverse community comprising a large range of nationalities and languages. We pride ourselves on being inclusive to all. Genuine parent engagement exists when there is a meaningful relationship between parents and teachers with the shared goal of maximising learning and wellbeing outcomes for students.

Parent engagement extends beyond parent involvement in volunteering at the school, to having a deliberate focus on influencing and improving learning and wellbeing outcomes. Effective parent engagement creates authentic relationships valued by each party.

Community engagement refers to the establishment of sustainable relationships with the local community to improve students' learning and wellbeing outcomes and assist students to understand their role in the broader community.

We see strong Parent and Community Partnerships as a strong foundation for a vibrant student learning community. There are many hours in a day, week and year, in which parents, families and the community can guide and influence students' learning opportunities and outcomes.

We connect with our school community in many different ways and we strongly value the partnerships we have with our parent community and our broader local community.

Communication	Partnerships with Parents	Community Collaboration	Decision-Making	School Culture
Effective communication between schools, parents, students and the community forms the foundation for developing and maintaining partnerships. To have a significant impact on student outcomes, communication needs to be focused on student learning and wellbeing.	Quality partnerships require a reciprocal commitment from staff and parents to work together to improve student learning and wellbeing.	Schools do not exist in isolation – they are often the central hub of their community. Effective collaboration provides opportunities for schools to develop a better understanding of their broader community and to build strong relationships within their local context.	Parent and community involvement in school decision-making encourages greater ownership and ensures local needs are reflected. Decisions about student needs should involve effective consultation and collaboration with stake holders and open and transparent communication at all stages of the process.	Respectful relationships between the school, students, parents and the school community need to be actively cultivated and valued.

How do we ensure effective communication between home and school?	How can home and school work together, to ensure we maximise learning and wellbeing outcomes for our students?	How does our local community support our school community?	How do we ensure school / parent / community consultation and collaboration is encouraging, open and honest?	How do we establish and nurture a culture that respects and values difference in our whole school community?
• Fortnightly school newsletter • Class newsletter sent out in alternate weeks • Term class newsletter, sent at the beginning of each term • Parent / teacher emails • Parent / teacher interviews, Term 1, Term 3 and as required • Establish shared set of expectations upon enrolment • Regular school facebook page updates • Meet and Greet with Class Teacher before school starts in January • Welcome letter from Class Teacher before school starts in January • Welcome Night for school community early Term 1 • Range of community celebrations such as Diversity Day, NAIDOC Week, Book Week, Day for Daniel	• Parent Teacher Interviews • Parent information sessions at the start of the year and throughout the year • Prep Transition sessions for parents in Term 4 • Parent volunteers welcomed to support in classrooms • Year 6 Graduation in Term 4	• Weekly playgroup for families with children aged 0-5, who live in our community • Relationships with disability organisations - AUSLAN, nurse for PDs (diabetes training etc) • Solid Pathways program for Aboriginal and Torres Strait Islander students • PCYC bike education in Term 3 • Helping Hands partnership • Local, State and Federal member involvement • Interschool sport in Term 2 and Term 3 • Ray White partnership for Arts Festival in Term 3	• P&C Meetings each month • Parent surveys • Front gate welcome by school leaders each morning and afternoon • Regular parent forums about range of topics for consultation • Student Council meetings for student consultation • School Council Meetings for parent and community consultation • Meetings with student school leaders • Committees as required, for example, graduation, fund raising	• Volunteers welcomed and celebrated • Volunteer induction each term, to induct new volunteers • Volunteer morning tea and thank you in Term 4 • Celebrate diversity: Diversity Day, NAIDOC • Offer interpreters for interviews • SOLE cafe