

Prep Term 2 Curriculum Overview

In **English**, students will explore a range of stories, focusing on the characters and the events. They will use a variety of props including puppets, toys and felt stories to retell some of the events from familiar stories. They will also develop their writing skills as they retell some familiar events using letters and sounds.

In **Maths**, students will engage in a range of activities and experiences to make connections between number names, numerals and quantities up to 10, counting forwards and backwards, subitising, and ordering small collections. They will also copy, continue and create patterns with objects and drawings and compare the length of objects.

In **STEM**, Students will explore the properties and behaviours of combining materials and will design and create a party hat that is suitable to wear outside. For further information or queries contact our STEM teachers Kelly Koch (kkoch4@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Michelle Burris (mburr9@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au) or Chloe Langham (cleut5@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will investigate how some items and events are special to them. They will consider some of the ways in which they have changed and also investigate the ways in which families celebrate significant events and milestones. Students will create a Memory Box and will talk about why some of the things within this box are special to them.

In **Visual Arts**, students will explore a range of art-making techniques, considering how shapes are used by various artists and illustrators. They will produce an individual art piece for the Art Show to be held later in the year.

In **Music**, students will explore beat, sound, silence, fast, slow, long, short, high, low, echoing, and tone colour of classroom percussion through singing, movement and music games. For further information or queries contact our Music teacher Janet Almond (jmalm0@eq.edu.au) or Claire Morrell (clmor0@eq.edu.au).

In **Performing Arts**, students will express a character through a series of movements, and experience the elements of dance: body, space, time, dynamics and relationships. They will record their movements and reflect upon their own performances. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gkost1@eq.edu.au).

In **Physical Education** lessons, students will engage in a variety of running, jumping, throwing and novelty activities in preparation for Sports Day. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au), Tyson Newell (tnewe20@eq.edu.au) or Shona McEvoy (smcev13@eq.edu.au).

In **Italian** students will discover Italian language and culture by exploring a package containing objects that originated in Italy, sent to them by an Italian mascot. They will become familiar with Italian icons, including gelato, pizza and the Leaning Tower of Pisa. Students will participate in guided activities, stories and action related talk and songs. For further information, contact our Italian teacher Shona McEvoy (smcev13@eq.edu.au).

Year 1 Term 2 Curriculum Overview

In **English**, students will explore characters that are included in a range of picture books including “Giraffes can’t dance” and “Rainbow Fish”. They will create a character description as well as recite some of their favourite poems.

In **Maths**, students will engage in a range of activities and experiences as they carry out simple addition and subtraction problems and will become fluent with a range of mental strategies to solve number facts. They will identify representations of one half and will measure and order objects based on their length and capacity.

In **STEM**, Students use their senses to explore physical changes in their everyday lives, including ones they are responsible for through the actions of bending, stretching and scrunching and will use this knowledge to create a paper plate portrait of themselves. For further information or queries contact our STEM teachers Kelly Koch (kkoch4@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Michelle Burris (mburr9@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au) or Chloe Langham (cleut5@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will investigate the different features of places and how these change over time. They will also learn how to represent these places and features on maps and share ideas about how to care for favourite places.

In **Visual Arts**, students will explore line and print making techniques to create their own visual arts works, including their individual pieces for the upcoming Art Show.

In **Music**, students will explore elements of music including pitch, dynamics and tempo using tuned and un-tuned musical instruments. Students will also begin to develop the skills necessary to play the glockenspiel correctly and to sing and play simple songs. For further information or queries, contact our Music teacher Janet Almond (jmalm0@eq.edu.au) or Claire Morrell (clmor0@eq.edu.au).

In **Performing Arts**, students will express a theme through a series of movements, and experience the elements of dance: body, space, time, dynamics and relationships. They will record their locomotor and non-locomotor movements and reflect upon their own techniques and expressive qualities. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gst1@eq.edu.au).

In **Physical Education** lessons, students will engage in a variety of running, jumping, throwing and novelty activities in preparation for Sports Day. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au) or Tyson Newell (tnewe20@eq.edu.au).

In **Italian** students will explore the language and culture related to special events and celebrations such as the Italian Carnevale. They will create an Italian Carnevale mask to wear and display. They will learn words and phrases to describe their masks and present this as a bilingual picture book. For further information, contact our Italian teacher Shona McEvoy (smcev13@eq.edu.au).

Year 1/2 Term 2 Curriculum Overview

In **English**, students will explore characters that are included in a range of picture books including “Hairy Maclary” and “Slinky Malinki”. They will respond to texts by creating new characters and writing an imaginative recount for these new characters.

In **Maths**, students will engage in a range of activities and experiences as they carry out simple addition and subtraction problems and will become fluent with a range of mental strategies to solve number facts. They will identify representations of halves, quarters and eighths and will measure, compare and order objects based on their length, capacity and area.

In **STEM**, students will use their knowledge about mixing materials to meet the purpose of designing a new sensory lava lamp. They will pose and respond to relevant questions and predict reasonable outcomes. For further information or queries contact our STEM teachers Kelly Koch (kkoch4@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Michelle Burris (mburr9@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au) or Chloe Langham (cleut5@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will investigate the different features of places and how these change over time. They will also learn how to represent these places and features on maps and share ideas about how to care for favourite places.

In **Visual Arts**, students will explore shape, line and print making techniques to create their own visual arts works, including their individual pieces for the upcoming Art Show.

In **Performing Arts**, students will express a theme through a series of movements, and experience the elements of dance: body, space, time, dynamics and relationships. They will record their locomotor and non-locomotor movements and reflect upon their own techniques and expressive qualities. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gst1@eq.edu.au).

In **Physical Education** lessons, students will engage in a variety of running, jumping, throwing and novelty activities in preparation for Sports Day. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au) or Tyson Newell (tnewe20@eq.edu.au).

In **Italian** students will use language to explore clothing worn in different seasons. Using Italian words and phrases students will speak about the season, its weather, and clothing items. Students will choose appropriate clothing to dress a mascot in a selected season and use Italian phrases to express what they are wearing eg. *In inverno fa freddo. Mario porta la giacca rossa.* For further information, contact our Italian teachers Shona McEvoy (smcev13@eq.edu.au) and Connie Lammertsma (clamm17@eq.edu.au).

Year 2 Term 2 Curriculum Overview

In **English**, students will explore how authors use stereotypes in stories. They will read and view a range of versions of “The Three Little Pigs” and create their own imaginative recount with one of fairy tale wolves as the main character. They will also investigate how language can be used to persuade others.

In **Maths**, students will engage in a range of activities and experiences as they carry out simple addition and subtraction problems and will become fluent with a range of mental strategies to solve number facts. They will identify representations of halves, quarters and eighths and will measure, compare and order objects based on their length, capacity and area.

In **STEM**, students will use their knowledge about mixing materials to meet the purpose of designing a new sensory playdough. They will pose and respond to relevant questions and predict reasonable outcomes. For further information or queries contact our STEM teachers Kelly Koch (kkoch4@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Michelle Burris (mburr9@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au) or Chloe Langham (cleut5@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will consider how we communicate with others as they share ideas and information with a school far away. They will represent their learnings using maps, photos and descriptions.

In **Visual Arts**, students will explore how mosaics can be created using a range of mediums as they prepare to create their own art work for the upcoming Art Show.

In **Music**, students will explore elements of music including rhythm and pitch using tuned and un-tuned musical instruments. Students will continue to develop the skills necessary to play the ukulele and will use it to play and sing a known song. For further information or queries contact our Music teacher Janet Almond (jimalm0@eq.edu.au).

In **Performing Arts**, students will express a theme through a series of movements, and experience the elements of dance: body, space, time, dynamics and relationships. They will describe where and why there is dance. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gkost1@eq.edu.au).

In **Physical Education** lessons, students will engage in a variety of running, jumping, throwing and novelty activities in preparation for Sports Day. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au) or Tyson Newell (tnewe20@eq.edu.au).

In **Italian** students will use language to explore clothing worn in different seasons. Using Italian words and phrases students will speak about the season, its weather, and clothing items. Students will choose appropriate clothing to dress a mascot in a selected season and use Italian phrases to express what they are wearing eg. *In inverno fa freddo. Mario porta la giacca rossa.* For further information, contact our Italian teachers Shona McEvoy (smcev13@eq.edu.au) and Connie Lammertsma (clamm17@eq.edu.au).

Year 3 Term 2 Curriculum Overview

In **English**, students will read the chapter book “Charlotte’s Web” and write a diary entry as if they are one of the main characters. They will also read and view a range of texts including magazines as they investigate different text types.

In **Maths**, students will engage in a range of maths activities and experiences as they continue to identify and recognise the connection between additive concepts and solve problems using a range of strategies. They will continue to recall addition and multiplication facts for single digit numbers, make models of three-dimensional objects and recognise angles in real situations. Students will also measure and compare objects using the metric units for length, mass and capacity.

In **STEM**, students will explore how heat affects materials differently. They will describe the importance of safety and how to make an investigation fair. Students will then use this knowledge to create a shopping bag to keep items frozen and consider the sustainability of their product. Students will add detail and labels to diagrams and will communicate their ideas. For further information or queries contact our STEM teachers Kelly Koch (kkoch4@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Michelle Burris (mburr9@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au) or Chloe Langham (cleut5@eq.edu.au).

In **Humanities and Social Sciences (HASS)**, students will explore what our community was like before schools and homes were built. They will learn about some of the stories and perspectives of Aboriginal and Torres Strait Islander peoples and consider the impact of white settlers in this area. They will also investigate how schools have changed over time and create a photo story to share their understandings.

In **Visual Arts**, students will explore elements of texture as they investigate collages and create their own individual pieces for the upcoming Art Show. They will take inspiration from artworks created by Aboriginal and Torres Strait Islander cultures.

In **Music**, students will explore elements of music including rhythm, pitch, tempo and dynamics using tuned and un-tuned musical instruments. Students will continue to develop the skills necessary to play the glockenspiel and will use these to create a simple composition. For further information or queries, contact our Music Teacher Janet Almond (jmalmo0@eq.edu.au) or Claire Morrell (clmor0@eq.edu.au).

In **Performing Arts**, students develop a series of movements based upon a mood, incorporating the elements of dance: body, shape, time, dynamics and relationships. They will perform using facial expression and eye line. They will describe the similarities and differences between their class dance and one that they view. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gkost1@eq.edu.au).

In **Physical Education** lessons, students will engage in a variety of Athletic-based events including sprints, 200m, 800m, shot put, discus, high jump, long jump and ball games in preparation for Athletics Day. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au), Tyson Newell (tnewe20@eq.edu.au) or Shona McEvoy (smcev13@eq.edu.au).

In **Italian** students will explore the language of sports, gameplay, and cultural games. They will participate in Italian cultural group games and activities use Italian to interact during gameplay, encouraging and congratulating others. They will also translate captions for images of gameplay. For further information contact our Italian teacher Connie Lammertsma (clamm17@eq.edu.au).

Year 4 Term 2 Curriculum Overview

In **English**, students will explore the fantasy novel “Rowan of Rin”, investigating the ways in which the author uses the characters to create an interesting plot. They will develop their writing skills throughout the unit as they create diary entries for Rowan.

In **Maths**, students will use the properties of odd and even numbers to assist with calculations and will choose appropriate strategies for calculations involving multiplication and division. Students will identify and explain strategies for finding unknown quantities in number sentences and will create symmetrical shapes and patterns. They will also classify angles in relation to right angles. They will describe different methods for data collection and representation, and evaluate their effectiveness. They will construct data displays from given or collected data.

In **STEM**, students will explore the properties of a range of materials and will determine the durability of each material. They will also follow instructions to identify specific investigable questions about the strength of materials. They will use this knowledge to design a shoe and communicate their designed ideas through annotated drawings. For further information or queries contact our STEM teachers Kelly Koch (kkoch4@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Michelle Burris (mburr9@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au) or Chloe Langham (cleut5@eq.edu.au).

In **Humanities and Social Sciences (HASS)**, students will investigate Australia, Africa and South America, comparing how people in each of these continents use and care for their environments. They will create a multi-modal presentation to share their learnings.

In **Visual Arts**, students will explore ways in which to use tone, tint, shade and shadow as they create their own individual art works for the upcoming Art Show.

In **Music**, students will use elements of music including pitch, tempo, dynamics and timbre to compare and describe Australian music. They will continue to develop the skills necessary to play the ukulele and will learn songs with the chords G&C to perform to Prep classes. For further information or queries contact our Music teacher Janet Almond (jmalm0@eq.edu.au).

In **Performing Arts**, students structure a series of movements based upon a story, incorporating the elements of dance: body, shape, time, dynamics and relationships. They will perform using facial expression and eye line. They will describe the similarities and differences between two dances they view. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gkost1@eq.edu.au).

In **Physical Education** lessons, students will engage in a variety of Athletic-based events including sprints, 200m, 800m, shot put, discus, high jump, long jump and ball games in preparation for Athletics Day. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au), Tyson Newell (tnewe20@eq.edu.au) or Shona McEvoy (smcev13@eq.edu.au).

In **Italian** students will explore different iconic holiday locations in Italy and make connections with their own personal holiday experiences. They will select an Italian location, promoting it both orally and visually in a Travel Expo by designing a poster/display describing the features, activities and experiences available in the place. For example, *Milano e` bellissima*. For further information or queries, contact our Italian Teacher, Connie Lammertsma (clamm17@eq.edu.au).

Year 5 Term 2 Curriculum Overview

In **English**, students will investigate how arguments are constructed to persuade others to their point of view. They will explore the structure of an argument as well as develop understandings about the ways in which language can be used in persuasive ways. Students will also read and view a range of graphic novels.

In **Maths**, students will engage in a range of maths activities and experiences as they solve simple problems involving multiplication and division, as well as order, compare and locate decimals on a number line. Students will also learn to convert between 12- and 24-hour time, as well as gather, classify and interpret data.

In **STEM**, students will learn about the three main states of matter: solids, liquids and gases. They will conduct investigations and record observations, developing a criteria for classifying everyday items based on their state of matter. Students will share their knowledge by creating a spreadsheet, using simple and complex rules. For further information or queries contact our STEM teachers Kelly Koch (kkoch4@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Michelle Burris (mburr9@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au) or Chloe Langham (cleut5@eq.edu.au).

In **Humanities and Social Sciences (HASS)**, students will learn how the Australian colony has changed over time, focussing on some significant events including the discovery of gold. They will investigate what life was like in the Gold fields and consider the changes that occurred as a result. Students will create a multimodal presentation to share their understandings and learnings.

In **Visual Arts**, students will explore form and sculpture to create a range of different sculptures, including their own individual art work to display at the upcoming Art Show.

In **Music**, students will explore elements of music including rhythm, pitch, tempo and dynamics using tuned, un-tuned and digital musical instruments. Students will use the app GarageBand to create a composition with rhythmic loops. For further information or queries, contact our Music teacher Janet Almond (jalm0@eq.edu.au).

In **Performing Arts**, students will communicate a series of movements with a social, cultural and historical context using choreographic devices, the elements of dance and expressive qualities to communicate. They will reflect upon their choices using dance terminology and describe the influences in their dance. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gkost1@eq.edu.au).

In **Physical Education** lessons, students will engage in a variety of Athletic-based events including sprints, 200m, 800m, shot put, discus, high jump, long jump and ball games in preparation for Athletics Day. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au) or Tyson Newell (tnewe20@eq.edu.au).

In **Italian** students will use the Italian language to communicate ideas relating to the concept of family and group identity, giving personal information about family and family activities. They will also compare information relating to families in Italy and Australia and relate what they read and view to their own life experiences. They will create an informative text using descriptive language. For further information or queries, contact our Italian Teacher, Connie Lammertsma (clamm17@eq.edu.au).

Year 6 Term 2 Curriculum Overview

In **English**, students will investigate the ways in which authors use text structures and language to create particular effects. They will explore how authors use language in picture books, and also read the novel "Blueback". They will analyse these texts and create their own written responses.

In **Maths**, students will solve problems involving addition and subtraction of related fractions and will locate fractions and integers on a number line. They will make connections between capacity and volume. Students will solve problems using the properties of angles and will interpret and compare a variety of data displays including those displays for two categorical variables.

In **STEM**, Students will investigate reversible and irreversible changes. They will code an interactive game using Scratch, to demonstrate their understanding changes in states of matter. For further information or queries contact our STEM teachers Kelly Koch (kkoch4@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Michelle Burris (mburr9@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au) or Chloe Langham (cleut5@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will investigate the history of democracy in Australia, learning about the first governments and how we became a nation. They will also consider the contributions that significant individuals and groups (including women, migrants, Aboriginal and Torres Strait Islanders) have made to our society.

In **Visual Arts**, students will explore a range of drawing techniques as they create their own individual art works for the upcoming Art Show. They will focus on perspective and will use other artworks as the inspiration for their own pieces.

In **Music**, students will score music for a silent film, matching action with music and sound effects using untuned and digital instruments on the GarageBand app. For further information or queries contact our Music teacher Janet Almond (jmalm0@eq.edu.au).

In **Performing Arts**, students will communicate a dance with a social, cultural and historical context through using choreographic devices, the elements of dance and expressive qualities. They will choreograph and reflect upon their work and dance style. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gst1@eq.edu.au).

In **Physical Education** lessons, students will engage in a variety of Athletic-based events including sprints, 200m, 800m, shot put, discus, high jump, long jump and ball games in preparation for Athletics Day. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au) or Tyson Newell (tnewe20@eq.edu.au).

In **Italian** students will explore language and cultural practices related to the concept of characterisation: personality, appearance, how one moves and sounds. Students will focus on the characters of Commedia dell'Arte, (Italian Comedy Theatre) portraying, creating and developing characters based on the simple characters from this cultural theatre. From this, they will create short Italian comedy sketches to be performed to younger classes as part of their assessment. For further information or queries, contact our Italian Teacher, Connie Lammertsma (clamm17@eq.edu.au).