Background:
Mango Hill SS opened in January 2012 to service the growing Mango Hill community near Northlakes in Brisbane. 250 children from Prep – Year 7 are currently enrolled. The school culture is underpinned by five core values: Excellence, Respect, Innovation, Teamwork and Commitment. This Advisory Audit focused on Analysis and Discussion of Data, A Culture that Promotes Learning and Expert Teaching Teams.

Commendations:
- The school has established and is implementing a systematic plan for the collection, analysis and use of student achievement data. This data is used to develop individual learning plans for students and assist with groupings for differentiation in literacy and numeracy.
- The Principal and leadership team should be commended for the development of teachers through providing opportunities for coaching and mentoring in the areas of literacy, numeracy and ICTs.
- Teachers have an overt and shared commitment to the improvement of their teaching and openness to be critiqued by colleagues. This is reflected in the fact that teachers regularly invite leaders and peers to visit each other’s classrooms and observe teaching and provide feedback.
- The Principal and other school leaders have been active in providing professional development aimed at building teacher capacity in the areas identified by school based and systemic data.
- There are high levels of trust apparent across the school community and a strong collegial culture has been established. There is a high level of support from the Parents and Citizens’ Association (P&C) who have been integral in developing the culture of the school.
- The school ethos is built around high expectations and a commitment to academic excellence. There is an expectation that every student will learn and achieve positive outcomes. The school works to maintain a learning environment that is safe, respectful, tolerant and inclusive.
- School leaders place a very high priority on the ongoing professional learning of all staff members and on the development of a school wide self-reflective culture focused on improved student outcomes.

Affirmations:
- The behaviour of students is exemplary and there is a genuine reciprocal respect between school leaders, teachers, parents and students. The school tone reflects a commitment to purposeful and challenging learning.
- The school has developed processes for identifying student learning needs and applies available support staff, teacher aides and resources to meet these needs through structured support in classrooms.
- The school has a strong focus on integrating technology to both increase student engagement and improve learning outcomes.
- School Wide Positive Behaviour Support (SWPBS) has been effectively implemented to ensure a safe supportive and learning environment.

Recommendations:
- Continue to support teachers to develop a deep and sophisticated understanding and use of a range of data. Continue professional conversations with teachers to inform and support teachers to identify appropriate starting points for teaching and enhance differentiated practices across all learning areas.
- Ensure teachers provide regular and timely feedback to students in forms that make clear what action individuals can take to make further learning progress.
- Continue to work on the development and implementation of The Art and Science of Teaching (ASOT) as the whole school pedagogical framework.