Investing for Success

Under this agreement for 2019 Mango Hill State School will receive

\$327 434*

This funding will be used to

- Increase the percentage of students achieving C or above in English from 91% to 92% in 2019
- Increase the percentage of students achieving C or above in Mathematics from 94% to 95% in 2019
- Increase the percentage of students achieving Upper Two Bands in NAPLAN in Year 5 Writing from 14.6% to 18% in 2019
- Increase the percentage of students achieving Upper Two Bands in NAPLAN in Year 5 Numeracy from 30% to 35% in 2019

Our initiatives include

- Release teachers for weekly 'Professional Learning Community' (PLC) collaboration time to deepen teachers' understanding of the Australian Curriculum in English and Mathematics.
- Develop teachers' understanding of high impact teaching strategies in writing and mathematics, teaching critical and creative thinking and making adjustments for students through professional development and coaching.
- Develop a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching.

Research

DuFour, R and DuFour, R 2012 The School Leader's Guide to Professional Learning Communities at Work Hawker Brownlow Education, Victoria

Donohoo, J 2017 Collective Efficacy SAGE Publications Inc, Thousand Oaks, USA.

Our school will improve student outcomes by

- Employ additional specialist teachers to release class teachers for one hour per week to meet in PLCs to deepen their understanding of the curriculum, pedagogy and data literacy \$163 434
- Employ a Head of Curriculum (STEM) to lead professional development and coach teachers to utilize high impact strategies in mathematics \$124 000
- Employ a Speech Language Pathologist and Occupational Therapist one day per week to support teachers to make adjustments for students below standard in English \$40 000

flead Tracy Egan Principal

Mango Hill State School

Christy Cooper School Council Chair Mango Hill State School



