

Prep Term 1 Curriculum Overview

In **English**, students will explore a range of picture books, predicting what will happen from the cover and sharing their favourite parts. They will also begin to explore how drawings can represent our ideas and start to add details and labels to their drawings.

In **Maths**, students will explore early counting principles and numbers to 10. They will make connections between number names, numerals and quantities up to 10. Students will sort and classify familiar objects and explain the basis for these classifications.

In **STEM**, students will explore how an environment affects the living needs for a farm animal. They will share observations through drawings. Students will ask and respond to questions about familiar objects that meet the needs of a farm animal. They will also describe the purpose of environments and communicate design ideas for an animal enclosure. For further information or queries contact our STEM teachers Michelle Burris (mburr9@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Kara Gough (kdixo51@eq.edu.au) and Kelly Koch (kkoch4@eq.edu.au).

In **Visual Arts**, students will explore a range of ways to represent their ideas through drawing, printmaking, construction and collage. They will focus on how shapes can be used to represent ideas and will talk about how shapes are used in their artworks.

In **Music**, students will explore beat, sound, silence, fast, slow, long, short, high, low, echoing, and tone colour of classroom percussion through singing, movement and music games. For further information or queries contact our Music teacher Janet Almond (jmalm0@eq.edu.au) or Claire Morrell (clmor0@eq.edu.au).

In **Performing Arts**, students will create a character in a version of *Three Billy Goats Gruff* and act out a role expressing mood and emotion through facial expression, gesture, movement and voice to retell the story in sequence. They will draw and describe their drama and the elements of drama used. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gkost1@eq.edu.au).

In **Physical Education** lessons, students will develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges. They will explore rules, routines and expectations when participating in games and activities. Students will also be preparing for the school Cross Country. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au), Tyson Newell (tnewe20@eq.edu.au) or Shona McEvoy (smcev13@eq.edu.au).

In **Italian**, students will be exposed to a range of language and cultural practices relating to greetings and self-introductions, including Buongiorno Signora! Students will engage in activities such as singing songs, rhymes and action games to recognise another language being spoken. Repetitive interactions will enable the imitation of sounds to experiment with correct pronunciation and intonation. For further information or queries, contact our Italian Teacher, Shona McEvoy (smcev13@eq.edu.au).

Year 1 Term 1 Curriculum Overview

In **English**, students will explore several fairy tales including “Little Red Riding Hood” and “Three Little Pigs” and will write a retell of one of the fairy tales. They will also read a range of picture books including “The Wonky Donkey” and “Dog Loves Books” and present their opinion to their classmates about their favourite character.

In **Maths**, students will learn to recognise, model, write and order numbers to 100 and will begin to develop early partitioning understanding and skills to support counting larger collections. They will describe and compare three-dimensional objects based on their obvious geometric features. They will also classify outcomes of familiar events.

In **STEM**, students will observe the external features of small animals leading to a better understanding of how their features help them survive in their habitats. They will describe how different places meet the needs of living things, comparing habitats of different animals. Students will design and describe how their beehive will provide for bees. For further information or queries contact our STEM teachers Michelle Burriss (mburr9@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Kara Gough (kdixo51@eq.edu.au) and Kelly Koch (kkoch4@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will investigate some of the changes that have occurred in their lives and consider the changes that might occur in the year ahead. They will collect and record some information to celebrate their special characteristics at this stage of the year.

In **Visual Arts**, students will explore a range of ways to create lines and investigate how artists use print-making in various ways. They will use lines and prints to express their observations of the world around them and also talk with others to describe the types of lines used in their artworks.

In **Music**, students will explore elements of music including pitch, dynamics and tempo using tuned and un-tuned musical instruments. Students will also begin to develop the skills necessary to play the glockenspiel correctly and safely to sing and play simple songs. For further information or queries, contact our Music teacher Janet Almond (jmalm0@eq.edu.au) or Claire Morrell (clmor0@eq.edu.au).

In **Performing Arts**, students will create a character from the story *Goldilocks* and act out a role expressing mood and emotion through facial expression, gesture, movement and voice to retell the story in sequence. They will draw and describe their drama, and comment on the elements of drama used. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gkost1@eq.edu.au).

In **Physical Education** lessons, students will investigate how to play safely with others during minor games. They will demonstrate fundamental movement skills of rolling, balancing and jumping. They will perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au) or Tyson Newell (tnewe20@eq.edu.au).

In **Italian**, students will use the Italian language to name and describe family members conveying information about name, age and relationship. They also explore families in Australian and Italian-speaking cultures, noting similarities and differences. Students participate in games and songs to describe family members in Italian. For further information or queries, contact our Italian Teacher, Shona McEvoy (smcev13@eq.edu.au).

Year 1/2 Term 1 Curriculum Overview

In **English**, students will explore several picture books including “Tricky’s Bad Day” and “An Amazing Australian Roadtrip”, using these as a basis for their writing as they explore retells and recounts. They will also listen to a range of picture books and poems, sharing their responses and opinions with classmates.

In **Maths**, students will learn to recognise, model, write and order numbers to 1000 and perform simple addition and subtraction calculations. They will begin to develop early partitioning understanding and skills to support counting larger collections. They will describe and compare two and three-dimensional objects based on their obvious geometric features. They will also classify outcomes of familiar events and make sense of represented data.

In **STEM**, students will observe the external features of small animals leading to a better understanding of how their features help them survive in their habitats. They will describe how different places meet the needs of living things, comparing habitats of different animals and will explore each stage in a life cycle. Students will describe how their design for a Meal worm environment will provide the needs for Meal worms and will plan a Bee-Bot challenge using their knowledge of life cycles to help teach their peers about living things. For further information or queries contact our STEM teachers Michelle Burris (mburr9@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Kara Gough (kdixo51@eq.edu.au) and Kelly Koch (kkoch4@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will investigate some of the changes that have occurred in their lives and in the places around them. They will predict some of the changes that might occur in the year ahead and record their ideas as drawings and maps.

In **Visual Arts**, students will explore a range of ways in which artists use shapes and lines to share their observations and ideas about the world around them. They will use a variety of techniques including drawing, collage, construction and print-making.

In **Performing Arts**, students will create a character in an a version of The Three Little Pigs and act out a role expressing mood and emotion through facial expression, gesture, movement and voice to retell the story in sequence. They will comment on what happens in the drama, as well as discuss where and why there is drama. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gkost1@eq.edu.au).

In **Physical Education** lessons, students will investigate how to play safely with others during minor games. They will demonstrate fundamental movement skills of rolling, balancing and jumping. They will perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au) or Tyson Newell (tnewe20@eq.edu.au).

In **Italian**, students will explore language and culture related to routines and preparing for a day at school in Italy and in Australia. They will create a bilingual dictionary of classroom objects and routines. Students will identify the alphabet; learn to differentiate between statements and questions according to intonation; learn that simple sentences follow a pattern, and that nouns require an article and are gendered either masculine or feminine. For further information or queries, contact our Italian Teacher, Shona McEvoy (smcev13@eq.edu.au).

Year 2 Term 1 Curriculum Overview

In **English**, students will explore recounts by reading some popular picture books and writing their own recount based on a personal experience. They will learn about the structure of texts and make decisions about how to sequence and add details to their own ideas. They will also listen to, read and recite some favourite poems, discussing their favourites within a small group.

In **Maths**, students will learn to recognise, represent and order numbers to 1000. Students will learn to perform addition and subtraction calculations of two- and three-digit numbers and will develop their mental computation strategies. Students will collect data from relevant questions and make sense of collected information and describe outcomes for everyday events. They will draw two-dimensional shapes and will recognise features of three-dimensional shapes.

In **STEM**, students will explore the life cycles of living things. They will observe the changes that happen and record and represent observations in a variety of ways. Students will plan and design solutions to simple problems using a sequence of simple steps and decisions using Bee-Bots. For further information or queries contact our STEM teachers Michelle Burris (mburr9@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Kara Gough (kdixo51@eq.edu.au) and Kelly Koch (kkoch4@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will investigate some of the places that are special to them and their classmates, considering how places are named and how features are represented on maps.

In **Visual Arts**, students will explore mosaics and consider how colour and shape are used to express ideas within our world and from our imagination. They will experiment with their own mosaics and create an individual art piece, as well as talk with others about where and why artworks are made and presented.

In **Music**, students will identify intended purposes and meanings as they listen to music using the elements of music including pitch, dynamics and tempo as well as beginning to develop the skills necessary to play the ukulele correctly and safely. For further information or queries contact our Music teacher Janet Almond (jmalm0@eq.edu.au).

In **Performing Arts**, students will create a character in an a version of The Three Little Pigs and act out a role expressing mood and emotion through facial expression, gesture, movement and voice to retell the story in sequence. They will comment on what happens in the drama, as well as discuss where and why there is drama. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gst1@eq.edu.au).

In **Physical Education** lessons, students will investigate how to play safely with others during minor games. They will demonstrate fundamental movement skills of rolling, balancing and jumping. They will perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au) or Tyson Newell (tnewe20@eq.edu.au).

In **Italian**, students will explore language and culture related to routines and preparing for a day at school in Italy and in Australia. They will create a bilingual dictionary of classroom objects and routines. Students will identify the alphabet; learn to differentiate between statements and questions according to intonation; learn that simple sentences follow a pattern, and that nouns require an article and are gendered either masculine or feminine. For further information or queries, contact our Italian Teachers, Connie Lammertsma (clamm17@eq.edu.au) and Shona McEvoy (smcev13@eq.edu.au).

Year 3 Term 1 Curriculum Overview

In **English**, students will read the chapter book “Beeware” and investigate the ways in which the author describes characters and their behaviours. They will use writing to share their opinion about one of the characters, making links back to the book. They will also begin to analyse persuasive texts and will practise their abilities to write both narrative and persuasive texts.

In **Maths**, students will continue forwards and backwards counting patterns involving addition and subtraction and classify numbers as either odd or even. Students will also recognise the connection between addition and subtraction and recall addition facts. They will count to and from 10 000 and use place value reasoning. They will also conduct simple chance experiments and list possible outcomes to interpret and compare data displays.

In **STEM**, students will justify groupings of living and non-living things according to observable features. Students will use diagrams and representations to communicate ideas and distinguish living things from non-living things. They will then apply their coding skills to create a digital game that demonstrates their understanding of this and use technical language to describe the process for sharing their game with others. For further information or queries contact our STEM teachers Michelle Burris (mburr9@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Kara Gough (kdixo51@eq.edu.au) and Kelly Koch (kkoch4@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will investigate ways in which to participate and contribute to our school community, and explore the history of schools within our area. They will create a photo story to highlight the similarities and differences between schools now and in the past.

In **Visual Arts**, students will explore the ways in which artists use and represent textures. They will explore how natural materials are used within artworks created by Aboriginal and Torres Strait Islander cultures and will use some of these ideas to create their own artworks using painting, printmaking and collage.

In **Music**, students will explore elements of music including rhythm, pitch, tempo and dynamics using tuned and un-tuned musical instruments. Students will continue to develop the skills necessary to play the glockenspiel and begin to read music on the staff lines. For further information or queries, contact our Music Teacher Janet Almond (jmalmo@eq.edu.au) or Claire Morrell (clmor0@eq.edu.au).

In **Performing Arts**, students will perform a scene based from a story and act out a role expressing mood and emotion through facial expression, gesture, movement and voice to show relationships, tension and status. They will comment on the similarities and differences in the drama, and discuss the elements of drama they perform and view. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gst1@eq.edu.au).

In **Physical Education** lessons, students will practise and refine fundamental movement skills to perform various skipping skills and solve individual skipping challenges. They will also examine the benefits of being fit and physically active and how they relate to skipping. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au), Tyson Newell (tnewe20@eq.edu.au) or Shona McEvoy (smcev13@eq.edu.au).

In **Italian**, students will explore language and cultural practices related to the concept of school life in Italy and make connections with their own school experiences. Students will create a bilingual eBook about their weekly school routine talking about the subjects and activities and their preferences. For example, Studio Matematica il giovedì. For further information or queries, contact our Italian Teacher, Connie Lammertsma (clamm17@eq.edu.au).

Year 4 Term 1 Curriculum Overview

In **English**, students will read and discuss the chapter book "My Girragundji", analysing the ways in which the author uses language features to create an engaging story. They will also write a new ending for the narrative and share this with their classmates. Later in the term they will explore picture books set in the past and investigate the use of historical words and images. They will share their ideas and point of view in a small group discussion.

In **Maths**, students will recognise, represent and compare numbers to 100 000 and apply place value to partition, rearrange and regroup numbers to assist addition and subtraction calculations. They will describe number patterns resulting from multiplication and continue number sequences involving multiples of single digit numbers. They will also compare areas of regular and irregular shapes using informal units and use scaled instruments to measure temperatures, lengths, shapes and objects.

In **STEM**, students will sequence key stages in the life cycle of plants and animals, and describe relationships that assist the survival of plants and animals. They will use this understanding to explain the effect of removing local animal habitats and develop scientific investigations. Students will demonstrate their scientific understanding by creating a multimodal presentation using decision-making and user input. For further information or queries contact our STEM teachers Michelle Burris (mburr9@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Kara Gough (kdixo51@eq.edu.au) and Kelly Koch (kkoch4@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will explore why rules and laws are important. They will also investigate some of the different points of view about issues and consider how individual identities are shaped.

In **Visual Arts**, students will explore the ways in which artists create and represent tone, investigating tints, shades and shadows. They will investigate the ways in which they can use tone to represent and communicate their ideas about an everyday object in their own artwork.

In **Music**, students will use elements of music including pitch, tempo, dynamics and timbre to compare and describe Australian music. They will learn chords and strumming techniques on the ukulele. For further information or queries contact our Music teacher Janet Almond (jmalm0@eq.edu.au).

In **Performing Arts**, students will create a character in a play scene and act out a role expressing mood, tension and emotion through facial expression, gesture, movement and voice to retell part of the story in sequence. They will comment on the similarities and differences between the drama they perform and view. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gkost1@eq.edu.au).

In **Physical Education** lessons, students will practise and refine fundamental movement skills to perform various skipping skills and solve individual skipping challenges. They will also examine the benefits of being fit and physically active and how they relate to skipping. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au), Tyson Newell (tnewe20@eq.edu.au) or Shona McEvoy (smcev13@eq.edu.au).

In **Italian**, students will use language to explore the celebration of Carnevale, and make connections with their own experiences. They will discover the significance and cultural practices of Carnevale, create and describe a mask and experience Carnevale treats. They will also create a bilingual poster using short Italian sentences to advertise a celebration. For further information contact our Italian teacher Connie Lammertsma (clamm17@eq.edu.au).

Year 5 Term 1 Curriculum Overview

In **English**, students will explore the adventure novel "400 Minutes of Danger". They will write their own adventure narrative, using some of the techniques used in the novel. Later in the term they will explore how authors persuade others through the choice of language features and images, working with a small group to create and discuss a multimodal cover for a new and original picture book.

In **Maths**, students will solve simple problems using a range of strategies, and identify and describe factors and multiples. They will order unit fractions and locate them on number lines, as well as add and subtract fractions with the same denominator. They will continue to develop fluency in the recall of basic number facts. Students will also learn to choose appropriate units of measurement for length, area, volume, capacity and mass and to calculate the perimeter and area of rectangles.

In **STEM**, students will conduct a variety of fair tests to analyse how the structural features of living things enables them to survive in their environment. They will apply their understanding of how animals adapt to survive, to design a product that will help local animals co-exist with humans in the school environment. For further information or queries contact our STEM teachers Michelle Burris (mburr9@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Kara Gough (kdixo51@eq.edu.au) and Kelly Koch (kkoch4@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will investigate changes in the natural environment, considering ways in which different groups manage and respond to events such as bushfires and floods. Within small groups, students will create a community announcement, providing information to the public about an emergency (e.g. fire, flood).

In **Visual Arts**, students will explore how artists create sculptures. They will investigate ways to create their own sculptures, representing their personal views through art work and talking with others to explain some of the choices they have made.

In **Music**, students will explore elements of music including rhythm, pitch, tempo and dynamics using tuned, un-tuned instruments to create rhythmic ostinatos. They will perform and improvise rhythms and body percussion. For further information or queries, contact our Music teacher Janet Almond (jmalm0@eq.edu.au).

In **Performing Arts**, students will create a character in a scene from a different era and act out a role expressing mood, tension and emotion through facial expression, gesture, movement and voice to retell the story in sequence. They will comment on the influence of time, place and culture on the drama and the elements of drama they use and view. For further information or queries contact our Performing Arts teacher Glenda Kostoglou (gst1@eq.edu.au).

In **Physical Education** lessons, students will develop the specialised movement skills identified in the game of T-Ball. They will explore ethical behaviour and fair play and apply these concepts within a team and a variety of physical activities. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au) or Tyson Newell (tnewe20@eq.edu.au).

In **Italian**, students will use language to speak about themselves and their interests to an Italian-speaking pen pal with whom they will interact over the year. They will explore the concept of names, nicknames, surnames and the meanings they hold in Italy compared to Australia. For example, Ciao! Mi chiamo Sofia e mi piace molto giocare a tennis. . For further information or queries, contact our Italian Teacher, Connie Lammertsma (clam17@eq.edu.au).

Year 6 Term 1 Curriculum Overview

In **English**, students will read a range of short stories and identify the ways in which the author creates characters and develops a plot. They will write their own short story and discuss a range of these with their peers, sharing their opinion within a small group and justifying with evidence from the texts.

In **Maths**, students will engage in a range of activities as they solve problems involving all four operations and investigate the properties of prime, composite, square and triangular numbers. They will continue to develop fluency in the recall of basic and extended number facts. Students will use simple strategies to reason and solve measurement problems involving length and area, and will connect decimal representations to the metric system. They will also interpret and use a range of timetables.

In **STEM**, students will conduct experiments to explore the effect of physical conditions and environmental changes on the health of plants. They will apply their scientific understanding and investigate the implications for decision making when designing a school vegetable garden. For further information or queries contact our STEM teachers Michelle Burris (mburr9@eq.edu.au), Theresa Verster (txver0@eq.edu.au), Hannah Benzie (hgben0@eq.edu.au), Sarah Hills (sgree243@eq.edu.au), Kara Gough (kdixo51@eq.edu.au) and Kelly Koch (kkoch4@eq.edu.au).

In **HASS** (Humanities and Social Sciences), students will investigate the processes connected to democracy, exploring the varying roles and responsibilities of the different levels of government in Australia. They will develop their understandings by engaging in a role play, taking on roles needed within parliament when debating and passing a law.

In **Visual Arts**, students will explore aspects of perspective and viewpoint, and consider ways in which artists enhance meanings for the audience. They will take inspiration from different artists and art styles to create their own original artworks.

In **Music**, students will respond to music from movies using the elements of music including rhythm, pitch, tempo, dynamics and timbre. Students will compose music using untuned and digital instruments on the GarageBand app. For further information or queries contact our Music teacher Janet Almond (jmalmo@eq.edu.au).

In **Performing Arts**, students will create a character in a scene about social conflict and act out a role expressing mood, tension and emotion through facial expression, gesture, movement and voice to retell the scene in sequence. They will comment on the elements of drama they use and view and explain how the dramatic meaning is communicated in their performance. For queries contact our Performing Arts teacher Glenda Kostoglou (gst1@eq.edu.au).

In **Physical Education** lessons, students will develop the specialised movement skills identified in the game of T-Ball. They will explore ethical behaviour and fair play and apply these concepts within a team and a variety of physical activities. For further information or queries contact our PE teachers Nick Hills (nhill96@eq.edu.au) or Tyson Newell (tnewe20@eq.edu.au).

In **Italian**, students will explore language and cultural practices related to the concept of school life in Italy and make connections with their own school experiences. They will plan an Italian digital school tour highlighting interesting features of our school and a typical timetable including day, time, activity and place. For further information contact our Italian teacher Connie Lammertsma (clam17@eq.edu.au).