Investing for Success

Under this agreement for 2019
Mango Hill State School will receive

$327 434

This funding will be used to

- Increase the percentage of students achieving C or above in English from 91% to 92% in 2019
- Increase the percentage of students achieving C or above in Mathematics from 94% to 95% in 2019
- Increase the percentage of students achieving Upper Two Bands in NAPLAN in Year 5 Writing from 14.6% to 18% in 2019
- Increase the percentage of students achieving Upper Two Bands in NAPLAN in Year 5 Numeracy from 30% to 35% in 2019

Our initiatives include

- Release teachers for weekly 'Professional Learning Community' (PLC) collaboration time to deepen teachers' understanding of the Australian Curriculum in English and Mathematics.
- Develop teachers' understanding of high impact teaching strategies in writing and mathematics, teaching critical and creative thinking and making adjustments for students through professional development and coaching.
- Develop a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching.

Research
DuFour, R and DuFour, R 2012 The School Leader's Guide to Professional Learning Communities at Work
Hawker Brownlow Education, Victoria

Our school will improve student outcomes by

- Employ additional specialist teachers to release class teachers for one hour per week to meet in PLCs to deepen their understanding of the curriculum, pedagogy and data literacy $163 434
- Employ a Head of Curriculum (STEM) to lead professional development and coach teachers to utilize high impact strategies in mathematics $124 000
- Employ a Speech Language Pathologist and Occupational Therapist one day per week to support teachers to make adjustments for students below standard in English $40 000

Tracy Egan  
Principal  
Mango Hill State School

Christy Cooper  
School Council Chair  
Mango Hill State School

*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.